



Welcome Pre-K Panthers!

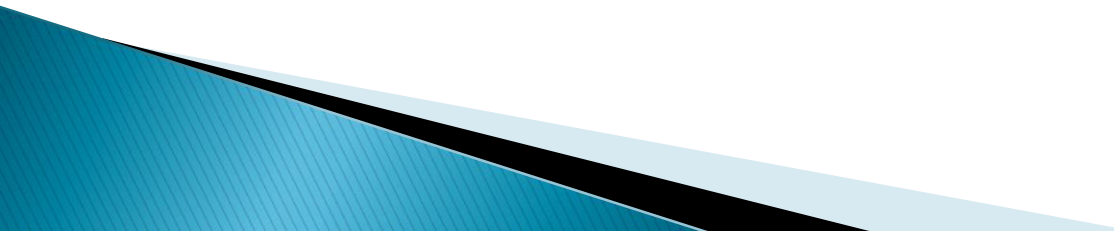
Open House

Pre-K Full Day Program

Mrs. Flores

2023-2024

HCES LEADERSHIP TEAM

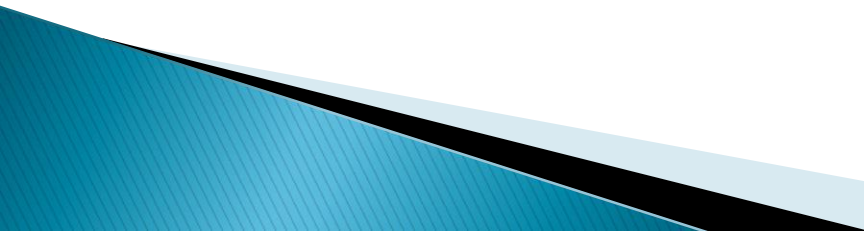
- ▶ Dr. Martin – Principal
 - ▶ Mrs. Christie DePriest – Assistant Principal
 - ▶ Mrs. Natasha Rivera Burke – TWDL/Math Coach
 - ▶ Mrs. Lynmarie Ortiz Mendez – Science Coach
 - ▶ Mrs. Padilla- Behavior Specialist
 - ▶ Mrs. Patterson- Instructional Coach
 - ▶ Mrs. Huertas- Guidance Counselor
 - ▶ Mrs. Parisi- Media Specialist
 - ▶ Mrs. Grodzienski- Staffing Specialist
 - ▶ Mr. Soto - ESOL compliance
 - ▶ Mrs. Gabriela MacDonald- MTSS/ELA Coach
- 

OCPS MISSION, VISION AND GOALS

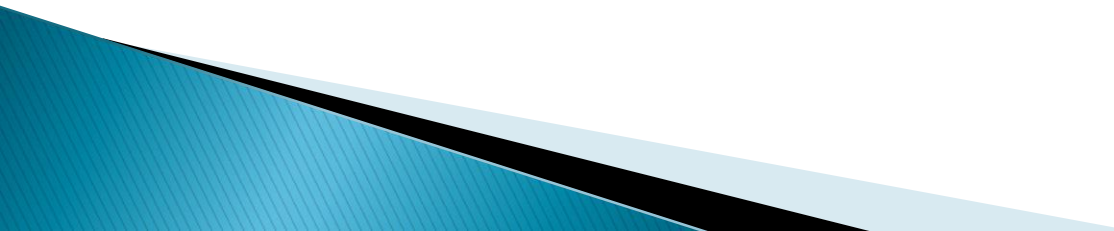
- **Vision:** To ensure every student has a promising and successful future

Mission: With the support of families and the community, we create enriching and diverse pathways that lead our students to success

Objectives:

- High Expectations for Student Learning
 - Student Social and Emotional Well-Being
 - Dedicated and High-Quality Team
 - Positive Climate and Safe Environment
 - Efficient Operations
 - Engaged and Invested Community
- 

Opportunities for parent involvement

- ▶ ADDitions– Must complete each year
 - ▶ PTA
 - ▶ School Advisory Council
 - ▶ Multilingual Parent Leadership Council
 - ▶ Two–Way Dual Language Parents’ Advisory Committee
- 

OCPS Cellphone policy

- ▶ Hunter's Creek Elementary is following the OCPS Cell Phone Policy as listed below.
- ▶
- ▶ OCPS requires that wireless communications device(s)* be silenced and put away (in a backpack or purse) during the school day while on campus, including lunchtime and transitioning between classes.
- ▶ **Wireless communication devices include but are not limited to, cell phones and/or auxiliary/ancillary devices such as watches and ear buds.*

The following actions will be taken if a student violates OCPS' cell phone policy:

- ▶ Confiscation (Item returned at the end of the day)
- ▶ Detention
- ▶ Positive Alternative to School Suspension (PASS)
- ▶ Out-of-School Suspension (OSS)
- ▶ Pursuant to the Technology in K-12 Public Schools law that took effect on July 1, 2023 and Section 1006.07, Florida Statutes.

At no time shall OCPS be responsible for theft, loss or damage of cell phones or other electronic devices brought onto district property.

Curriculum



- ▶ **Frog Street**
 - Thematic Units
 - Language Based
 - Play Learning (role play, building, sensory motor)

- ▶ **Heggerty**
 - Phonemic Awareness



- ▶ **The Incredible Years**
 - “Real World” Social Skills Training



- ▶ **Independent Functioning Skills**
 - Encouraging Independence
 - Eliminating Learned Helplessness
 - Reducing Overindulgence



Frog Street

Frog Street Pre-K includes a research-based scope & sequence for literacy, math and content domains. Acknowledging the individual needs of ALL learners, the program includes strategies instruction, special needs adaptations, English Language Learners adaptations and more.



WHAT WE DO! SCAFFOLD!

- ▶ We arrange the environment
- ▶ Pre-Play Experiences
- ▶ Scaffold Individual Child's Experiences
- ▶ Post Play - recall and elaborate

WE look at the intensity and density of the play experience

Intensity= opportunities over time

**Density= variety and depth of the opportunities-
look at where each child is developmentally**

Heggerty

Supplemental Curriculum to Promote Language and Literacy Foundations

- ▶ "The Purple Book," as it's often called", uses nursery rhymes to introduce preschool students to language play. The lessons include eight phonological and phonemic awareness skills.
- ▶ Through early literacy skills, students develop alphabet knowledge through daily practice with an alphabet song and letter name and sound practice. Nursery rhymes are taught each week so that by the end of preschool your students will begin to build a repertoire of classic nursery rhymes as they learn to enjoy language play!



Pre-K Assessments

- ▶ **ESE Pre-K skills checklist**
 - ▶ **Goal tracking**
- ▶ **Children Outcomes Summary and/or BDI-2**

Pre-schedule at a Glance

Hours: AM 8:15–2:45 (1:45 on Wednesdays)

- ▶ 8:15–8:40 Arrival and Morning classroom routines (put belongings away, wash hands, diapering/potty learning)
- ▶ 8:40–8:50 Table time/Fine motor activities (writing, playdough, cutting)
- ▶ 8:50– Transition to Cafeteria
- ▶ 8:55–9:25 Breakfast
- ▶ 9:25 Transition back to class/wash hands
- ▶ 9:30–9:55 **Recess / playground** (physical and social skills development)
- ▶ 9:55 Transition back to class/drink water
- ▶ 10:00–10:30 Speech or AM Circle time
- ▶ 10:30–11:30 Center Rotation
- ▶ 11:30–12:00 Lunch
- ▶ 12:00–12:15 Potty learning/handwashing
- ▶ 12:15–1:20 Rest/Nap
- ▶ 1:20–1:30 Table time/Fine motor activities (writing, playdough, cutting)
- ▶ 1:30–1:50 STEM/Math Circle
- ▶ 1:50–2:20 STEM/Math Centers
- ▶ 2:20–2:40 Snack
- ▶ 2:40–2:45 Pack up belongings/dismissal of students

Progress Reports and parent teacher conferences

- ▶ IEP progress reports go home at the end of each 9 week period
- ▶ Parent teacher conferences are scheduled 2x per year or at the request of the Teacher or parent. The first one will be scheduled after our first making period ends. Most likely mid-October.



Communicating with Mrs. Flores

- ▶ Phone: (407)858-4610, ext. 3424291
- ▶ Email: Lillian.flores@ocps.net
- ▶ Send message on TalkingPoints



New Communication tool through OCPS

- ▶ Talking Points



- ▶ Talking Points is a new way to text your student's teachers and school! There's an app, too!

- ▶ **Most of you have already use it!**

